

## **Fomento de la lectura entre niños con riesgo de exclusión social**

### **Promote reading among children at risk of social exclusion**

#### **Resumen/ Abstract/ Resumo**

In our paper, we would like to offer a description about how to promote reading among children at risk of social exclusion. Most of them lived in poverty situation, and their family had not resources to take them at school. However, an alternative educational centre offered grants for bus school, lunch school, and didactic resources. The family should pay as much as they can.

The connection between the University of Cadiz and that foreign centre was possible due to the international cooperation. On one hand, that institution obtained these grants of Spanish organisations and, on the other one, the directive of the centre accepted to prepare the foreign voluntaries for international cooperation.

First, the centre was contacted to gather more information about them. Second, a group of students was prepared as voluntaries to promote reading among foreign children; the Instituto Cervantes was invited to participate in this specific formation. Third, a draft of activities to encourage reading was designed taking into account the above premises.

The students were living their first didactic experiences in foreign educational centre. That practice was the best opportunity to discover their own reading skills and, accordingly, how to discover these abilities to the foreign children. Improving the literacy knowledge was more eloquent through biliteracy situation, only if the literacy knowledge in mother tongue was strong.

Palabras clave/Keywords/Palavras-chave: Alfabetización, Lengua Materna, Infancia, Promoción de la Lectura.

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